

Regulations for College-level Review of Faculty Promotion

Applications by International College at I-Shou University

Promulgated with the consent from the President dated January 4, 2013

Amendments to Articles 4, 6, 9-11, 13, 15, 17-20, and 26-32 promulgated with the consent from the President dated July 11, 2014

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Amendments to Articles 10, 12-14, 18, and 28-31 adopted by the University-level Teacher Review Committee on June 26, 2019, and promulgated with the consent from the President dated July 6, 2019

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Amendments to Articles 1, 3-12, and 14-31 adopted by the University-level Teacher Review Committee on June 28, 2023 and promulgated with the consent from the President dated July 14, 2023

Article 1 The Regulations for College-level Review of Faculty Promotion Applications by International College at I-Shou University (hereinafter referred to as "the Regulations") are made by the International College (hereinafter referred to as "the College") pursuant to Article 31 of the Regulations for Faculty Promotion System at I-Shou University.

The term "Teacher Review Committee" used herein is hereinafter referred to as

"the Committee."

- Article 2 Any application, recommendation, and review concerning faculty promotion at the College shall be handled under the Regulations as well as other applicable laws and regulations of the University and the Ministry of Education.
- Article 3 Before a faculty member applies for promotion, his/her qualifications, years of service, academic works, and performance in teaching and counseling & service shall meet the requirements specified in the Regulations and other applicable rules.
- Article 4 As long as a faculty member of the College has served continuously at the University after the current academic rank was accredited by the Ministry of Education and meets one of the following requirements, he/she may file a promotion application:
1. Promotion from lecturer to assistant professor:
 - a. holding a doctoral degree or the equivalent and having outstanding performance and academic works;
 - b. holding a master's degree or the equivalent, having engaged in research work, professions, or functions related to his/her major(s) for a minimum of four years, and having outstanding performance and academic works;
 - c. having held the position of lecturer for a minimum of three years and having outstanding performance and academic works.
 2. Promotion from assistant professor to associate professor:
 - a. holding a doctoral degree or the equivalent, having engaged in research work, professions, or functions related to his/her major(s) for a minimum of four years, and having academic works; or
 - b. having held the position of assistant professor for a minimum of three years, and having outstanding performance and academic works.
 3. Promotion from associate professor to professor:
 - a. holding a doctoral degree or the equivalent, having engaged in research work, professions, or functions related to his/her major(s) for a minimum of eight years, having productions or inventions, and having great academic contributions or important academic works; or
 - b. having held the position of associate professor for a minimum of

three years and having outstanding performance and important academic works.

Regarding the years of engaging in research work, professions, or functions related to his/her major(s) as referred to in each subparagraph of the preceding paragraph, only the years of work experience obtained after he/she was conferred a master's/doctoral degree shall be recognized.

An applicant for promotion to assistant professor by submitting a doctoral degree in accordance with Item 1 of Subparagraph 1 of Paragraph 1 shall be subject to the same review procedure as that applicable to newly appointed faculty members. In addition, the applicant's performance in teaching and counseling & service shall meet the requirements specified in the Guidelines on the Evaluation of Teaching and Counseling & Service Performance for Faculty Promotion at I-Shou University.

For full-time faculty members from another academic institution applying for a teaching position at the University, or faculty members who intend to apply for promotion with years of work experience in research work, professions or functions as referred to in Paragraph 1, the years of previous teaching/work experience shall be taken into account by the University. However, such faculty members are eligible to file a promotion application only after one full year of teaching at the University, and their performance in teaching and counseling & service shall meet the requirements specified in the Guidelines on the Evaluation of Teaching and Counseling & Service Performance for Faculty Promotion at I-Shou University as well.

Article 5

If a current faculty member has acquired the Certificate of Teaching Assistantship or the Certificate of Lecturer before the amendments to the Act of Governing the Appointment of Educators took effect on March 21, 1997, has continued teaching without suspension, and holds a doctoral degree, he/she can file an application for promotion to a higher academic rank pursuant to the provisions before the amendments to the original regulations for promotion having taken effect. The teaching continuity mentioned above refers to the situation where a faculty member carries an actual official teaching load for each semester.

Notwithstanding the foregoing, exceptions may be permitted if a faculty member has obtained prior consent from the University for leave with or without pay, and he/she is, therefore, not actually teaching.

If an applicant fails to get promoted to the level of associate professor with a

doctoral degree as referred to in the preceding paragraph, he/she can file another application for promotion to the level of assistant professor. If he/she intends to apply for promotion to the level of associate professor after having succeeded in getting promoted to the level of assistant professor, he/she is not permitted to apply for promotion by submitting all or part of the doctoral dissertation. Instead, he/she shall submit the academic works or creative works presented or published after reaching the academic rank of assistant professor for review, and there is no restriction on the length of service specified in Subparagraph 2, Paragraph 1 of the preceding article.

Article 6 The length of service, as referred to in Paragraph 1 of Article 4, shall be calculated based on the following:

1. Engaging in research work, professions or functions: the dates of both assumption of duty and severance of employment stated on a certificate(s) of service issued by the organization(s) or institution(s) an applicant has worked for.
2. The length of teaching shall be calculated from the beginning date stated on the Teacher Certificate, and only the actual length of teaching as a faculty member at that level shall be considered. The length of part-time teaching will be reduced by half.
3. Although the period(s) of being on leave without pay will not be included in the calculation of the length of teaching, the length of teaching before and after the above-mentioned period(s) may be regarded as continuous regardless of suspension in between, and it is used to calculate the total length of teaching along with the effective date stated on the Teacher Certificate and the Letters of Appointment accepted over the past years.
4. When a faculty member has been temporarily transferred to another academic institution or organization with prior consent from the University and has taught a minimum of two credits at the University without hourly pay for each semester during the period of temporary transfer, the length of temporary transfer will be counted and a maximum of two years of temporary transfer will be taken into account by the University. If a faculty member has been temporarily transferred to another academic institution or organization for a minimum of three years, he/she may apply for promotion to the academic institution or organization with prior consent from the University-level Teacher Review Committee of the University.

5. When a faculty member approved to pursue further studies or conduct research full-time applies for faculty promotion, the length of full-time studies/research will be counted, and a maximum of one year of full-time studies/research will be recognized by the University.

- Article 7 Faculty members shall carry an actual official teaching load at the University in the semester where they file a promotion application. A faculty member is not permitted to file a promotion application if he/she doesn't give lessons in the semester where he/she applies for promotion to the department-level Teacher Review Committee. If an applicant takes a leave of absence or resigns for any reason during the screening process, the review of his/her application for promotion shall be suspended until he/she returns to the University to teach. When the suspension period exceeds one year, the application shall be regarded as abandoned.
- Suppose an applicant is temporarily transferred to another academic institution or organization under the Guidelines on the Handling of Faculty Temporary Transfers at I-Shou University and still returns to the University to teach one course of at least one credit during the period of temporary transfer. In that case, the review of his/her submitted application for promotion will continue.
- Article 8 To assess an applicant's performance in teaching and counseling & service, his/her faculty evaluation results shall be taken into account. Only after satisfactorily meeting the requirements for the performance in teaching and counseling & service specified in the Guidelines on the Evaluation of Teaching and Counseling & Service Performance for Faculty Promotion at I-Shou University can a faculty member apply for promotion.
- Article 9 There are four types of faculty promotion, and research achievements required to be submitted for respective types are as follows:
1. Academic research: academic works, including monographs, journal articles, and theses/dissertations;
 2. Teaching practice and research: academic works (translations and compilations excluded) or technical reports;
 3. Technology research and development: technical reports; and
 4. Cultural and artistic creation exhibition: academic works, including monographs, journal articles, and theses/dissertations or works or proofs of merit along with a report.
- Article 10 The academic works, creative works, proofs of merit, and technical reports

provided by faculty members applying for promotion shall align with the professional academic field of applicants and fulfill the following requirements:

1. An applicant's work(s) shall be original. It shall not be just a compiled product of rearranging, adding to or deleting from, compiling, and editing any other's works or other non-research results.
2. If a work is written in a language other than Chinese, the applicant shall attach an abstract in Chinese to the work for review. If the work is written in a foreign language other than English, the abstract may be written in English. If no eligible reviewer proficient in the foreign language is available in Taiwan, the University may request a complete translation of the work into either Chinese or English.
3. An applicant can select up to five works, one of which is the representative work and the others for supporting purposes. Works closely correlated with one another may be compiled into one representative work. If the previous teacher qualifications accreditation was unsuccessful and the applicant files the application again, he/she shall include two or more additional or replacement works for review. However, if the applicant chooses to resubmit a representative work that previously failed to pass the review, it shall be clearly stated in the teacher qualification accreditation resume, along with an attached comparative table highlighting the differences between the works submitted for this review.
4. The works submitted for qualifications screening shall have been published or presented since the applicant was accredited at his/her current level. If an applicant's seniority as a full-time faculty member accrued while teaching abroad is taken into account by the University, his/her academic works, creative works, proofs of merit, or reports submitted for qualifications screening will be compiled and taken into account.

The academic works as referred to in the preceding paragraph shall fulfill one of the following requirements:

1. monographs published in public circulation or certified in writing by a publisher to be published in the future;
2. journal articles published in domestically or internationally recognized and non-controversial scholarly journals or trade journals, or electronic journals that have an official peer-review process and may be made public and used or certified in writing by a journal to be published on a specific

date; or

3. works presented at domestic or foreign conferences that have an official peer-review process and then published and publicly issued in the form of proceedings, on CD, or online.

If an applicant has succeeded in passing the qualifications screening by submitting works, proofs of merit, or reports, he/she shall have his/her academic works published as stipulated by law. Notwithstanding the preceding, if any content of the academic works involves confidential information, application for a patent, or information that shall not be unlawfully disclosed, the academic works may, at the discretion of the University, not be published forever or within a certain period of time.

The academic work submitted by an applicant as the representative work shall be published with the institutional affiliation specified as I-Shou University.

If the representative work is similar in content to a representative work submitted for qualifications screening before, the applicant shall submit the representative work submitted before and comparisons of similarities and differences between the two representative works. The same procedure shall be applicable when the title or content of the representative work has changed. Other matters relating to works shall be subject to the Regulations Governing Accreditation of Teacher Qualifications at Junior Colleges and Institutions of Higher Education.

Article 11

The representative work, as referred to in the preceding article, shall meet the following requirements:

1. The nature of the representative work shall be relevant to the subject(s) the applicant teaches.
2. The work should not be part of a thesis/dissertation. Notwithstanding the foregoing, the aforesaid rule doesn't apply if the thesis/dissertation has not been submitted for qualifications screening, or the representative work is part of continued research of the thesis/dissertation, and the applicant offers an explanation on his/her own initiative, and the representative work is proved to have a considerable degree of innovation upon professional review.

Unless all the requirements mentioned in the preceding paragraph are satisfied, the applicant will not be considered to pass the teacher qualifications screening.

Article 12

Academic works submitted for the purposes of faculty promotion fall into the following four categories:

1. Category A: papers published in journals indexed in the SSCI database (with an impact factor among the top 80% in the academic field) or the SCI database (with an impact factor among the top 50% in the academic field), and papers published in journals under Category A*, A, or B listed in the ABDC Journal Quality List.
2. Category B: papers published in journals indexed in the TSSCI database, papers published in journals indexed in the SSCI or SCI database not mentioned above, and papers published in journals under Category C listed in the ABDC Journal Quality List.
3. Category C: papers published in journals indexed in the EI, FLI, Econ Lit, ABI, EBSCOhost, AHCI, or CIJE database, book chapters published by international publishers, and monographs written by faculty members based on their professional knowledge or innovative ideas and published in circulation.
4. Category D: other works.

Papers under Category A may be counted as those under Category B or C; papers under Category B may be counted as those under Category C.

Article 13

Faculty members who intend to apply for promotion with academic research published or presented after the accreditation of the current academic rank shall meet one of the following requirements before their applications are submitted:

1. Promotion from lecturer to assistant professor: An applicant who applies for promotion but not with a doctoral degree shall have published at least three journal papers. The applicant must be the first author or the corresponding author of at least one paper; one paper out of three shall belong to Category A or B, or two papers out of three shall belong to Category C.
2. Promotion from lecturer to associate professor: Those who have received the Certificate of Lecturer before the enforcement of the amendments to Article 30-1 of the Act Governing the Appointment of Educators and have continued teaching without suspension may directly apply for promotion to the level of associate professor after receiving a doctoral degree, and the degree shall comply with the applicable laws and regulations. For lecturers who do not obtain a doctoral degree, they may apply for promotion to the level of associate professor and be evaluated by following the normal procedure applicable to promotion applications for the level of associate

professor.

3. Promotion from assistant professor to associate professor: An applicant for promotion to the level of associate professor shall have published at least four journal papers. The applicant shall be the first author or the corresponding author of at least one paper; one of the four papers shall belong to Category A, or two papers out of four shall belong to Category B, or three papers out of four shall belong to Category C.
4. Promotion from associate professor to professor: An applicant for promotion to the level of professor shall have published at least five journal papers. The applicant shall be the first author or the corresponding author of at least one paper under Category A or B. Two papers out of five shall belong to Category A, or three papers belong to Category B, or four papers belong to Category C.

If there are outstanding academic works that do not fall into any of the categories, the applicant concerned may file an application along with concrete evidence to the college-level Teacher Review Committee for recognition.

Article 14

When a faculty member applies for promotion by submitting a journal article that is certified to be published on a specific date in a domestic or foreign scholarly journal or trade journal, his/her representative work and works for supporting purposes shall be published within one year of the date the journal issued its acceptance certificate; the academic work shall be delivered to the Office of Human Resources for checking and filing within two months of the date of publication. If the work cannot be published within one year for reasons not attributable to the applicant, the extension shall be limited to a maximum of three years starting from the date the journal issued its acceptance certificate.

The Office of Human Resources shall periodically verify whether the applicant has indeed published within the deadline.

The work, as referred to in Paragraph 1, once accredited, shall not be submitted for the next qualifications screening.

If it can be attributed to the applicant for not publishing or failing to publish within three years from the date the journal issued its acceptance certificate, and their teacher qualification has been accredited and a teacher certificate has been issued, the Office shall request the Ministry of Education to abolish his/her qualifications and to recover or cancel his/her Teacher Certificate granted for the newly-promoted academic rank.

- Article 15 When faculty members apply for promotion by submitting creative works, proofs of merit, or technical reports in lieu of academic works, the following requirements shall be met:
1. Faculty members with works and achievements in cultural and artistic creation exhibitions may submit music, opera, theater, theater arts, dance, folk arts, audio-visual arts, visual arts, new media arts, design, and other arts disciplines.
 2. Faculty members with achievements in teaching practice and research may submit academic works or technical reports for an accreditation review; the requirements are outlined in Article 11 of the Regulations for Faculty Promotion System at I-Shou University.
 3. Faculty members with achievements in technology research and development may submit technical reports for an accreditation review; the requirements are outlined in Article 12 of the Regulations for Faculty Promotion System at I-Shou University.
- Article 16 In principle, the maximum number of candidates for promotion at each academic rank recommended by each department (program) every year shall be equal to or less than two-fifths of the full-time faculty at each academic rank (prior to promotion) at each department (program) (the result shall be rounded up to the nearest integer). Notwithstanding the foregoing, the aforesaid restriction is not applicable to the number of promotion applications submitted by faculty members at the level of lecturer and assistant professor.
- Article 17 In any of the following circumstances, faculty members are not permitted to apply for promotion, or an application shall be rejected if submitted:
1. failing to fulfill the required weekly teaching hours in the semester in which the application for promotion is made, but the department-level Teacher Review Committee has begun the screening process;
 2. being on unpaid leave with position preservation; notwithstanding the foregoing, if an applicant is temporarily transferred to another academic institution or organization under the Guidelines on the Handling of Faculty Temporary Transfers at I-Shou University and still returns to the University to teach one course of at least one credit during the period of temporary transfer, he/she may file an application for promotion without being subject to the preceding subparagraph and this subparagraph; or
 3. failing to meet the requirements specified in the Guidelines on the

Evaluation of Teaching and Counseling & Service Performance for Faculty
Promotion at I-Shou University.

Article 18 In principle, a promotion application shall be subject to active review at three different levels. The college-level review is carried out by the college-level Teacher Review Committee.

Article 19 College-level review procedure:

1. The college-level Teacher Review Committee reviews applicants' overall performance in teaching, counseling & service, research achievements, their technical reports/works, and their initial screening packets. In addition, the Committee evaluates and scores applicants' performance in teaching and counseling & service per the Guidelines on the Evaluation of Teaching and Counseling & Services Performance for Faculty Promotion at I-Shou University and research achievements per Article 20 of the Regulations:
 - a. Committee members first evaluate and score an applicant's performance in teaching and counseling & service in each and every aspect. Then, the average score of all committee members for teaching and counseling & service, respectively, is the college-level review score for teaching and counseling & service, respectively. The department-level examination score accounts for 70%, and the college-level review score accounts for 30%.
 - b. Promotion to the level of professor or associate professor: 60% for research, 25% for teaching, and 15% for counseling & service; the sum of these three scores is the final grade for college-level review.
 - c. Promotion to the level of assistant professor: 50% for research, 35% for teaching, and 15% for counseling & service; the sum of these three scores is the final grade for college-level review.
 - d. An applicant will be considered to pass the college-level review when meeting the promotion requirements made by the College, gaining at least 70 points in teaching, counseling & service, and research performance, and is recommended by at least two-thirds of the committee members attending.
2. The score mentioned in the previous paragraph shall be rounded down to the nearest whole number.
3. The chairperson of the college-level Teacher Review Committee shall

submit successful applications, along with remarks, scores, documents, forms, and academic works, to the University-level Teacher Review Committee for final review.

Article 20

When the Committee evaluates applications for promotion, the score of research achievements shall be scored based on types of promotion with a 100-point scale, and the evaluation standards are as follows:

1. Academic research:

- a. Basic score: 60 points will be granted when an applicant meets the requirements stated in Paragraph 1 of Article 13.
- b. Evaluation score: Up to 40 points will be granted based on the best research performance of college-level or university-level faculty evaluation in the past three years.
 - 1) Up to 10 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was not ranked among the top 50% in the professional field.
 - 2) At least 10 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 50% in the professional field.
 - 3) At least 12 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 40% in the professional field.
- c. The total score of research achievements shall be scored with a 100-point scale, including the basic score and the evaluation score. The average score scored by committee members will be the final score of research achievements.

2. Teaching practice and research:

- a. Basic score: 60 points will be granted when an applicant meets the requirements stated in Article 11 of the Regulations for Faculty Promotion System at I-Shou University.
- b. Evaluation score: Up to 40 points will be granted based on the best teaching performance of college-level or university-level faculty evaluation in the past three years.

- 1) At least 10 points will be granted if the teaching performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 50%.
 - 2) At least 12 points will be granted if the teaching performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 40%.
 - c. The total score of research achievements shall be scored with a 100-point scale, including the basic and evaluation scores. The average score scored by committee members will be the final score of research achievements.
3. Technology research and development:
- a. Basic score: 60 points will be granted when an applicant meets the requirements stated in Article 12 of the Regulations for Faculty Promotion System at I-Shou University.
 - b. Evaluation score: Up to 40 points will be granted based on the best research performance of college-level or university-level faculty evaluation in the past three years.
 - 1) Up to 10 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was not ranked among the top 50% in the professional field.
 - 2) At least 10 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 50% in the professional field.
 - 3) At least 12 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 40% in the professional field.
 - c. The total score of research achievements shall be scored with a 100-point scale, including the basic and evaluation scores. The average score scored by committee members will be the final score of research achievements.
4. Cultural and artistic creation exhibition:
- a. Basic score: 60 points will be granted when an applicant meets the

requirements stated in Article 14 of the Regulations for Faculty Promotion System at I-Shou University.

- b. Evaluation score: Up to 40 points will be granted based on the best research performance of college-level or university-level faculty evaluation in the past three years.
 - 1) Up to 10 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was not ranked among the top 50% in the professional field.
 - 2) At least 10 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 50% in the professional field.
 - 3) At least 12 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 40% in the professional field.
- c. The total score of research achievements shall be scored with a 100-point scale, including the basic and evaluation scores. The average score scored by committee members will be the final score of research achievements.

The evaluation sheet for research achievements is attached as Appendix 1.

Article 21 Prior to a meeting convened by the college-level Teacher Review Committee, committee members may be assigned to a specific location to scrutinize the application packets submitted by applicants for promotion.

Article 22 During the college-level review, all the members of the college-level Teacher Review Committee are required to attend each committee meeting in person, or they are disqualified from scoring applications for promotion. When a committee member doubts an application, a deferral of review may be achieved with approval from all the committee members. Upon resumption of the review process, the college-level Teacher Review Committee may resume the review after inviting the applicant concerned to attend the meeting or requesting an explanatory statement from the applicant concerned.

Article 23 Applicants who seek promotion may submit a list of scholars and experts (a maximum of three) who shall be recused from the external review, and concrete

reasons shall be provided.

Article 24 Generally, applications for faculty promotion are accepted once every semester. The procedure and schedule for faculty promotion shall be subject to the applicable regulations and rules of the University. Late application or incomplete application will not be considered.

Article 25 For unsuccessful applications, the college-level Teacher Review Committee shall request the College to provide the review results and an explanatory statement to the applicants concerned in an official letter bearing the name of the University. At the same time, those applicants shall be notified of how to seek administrative relief.

Article 26 If an applicant is dissatisfied with the college-level review result and has concrete evidence, he/she may file an application for reconsideration to the university-level Teacher Review Committee or put forward an appeal to the Faculty Appeal and Arbitration Committee within thirty days of receiving the review result in writing. When an applicant is dissatisfied with the reconsideration result, he/she may put forward an appeal to the Faculty Appeal and Arbitration Committee within thirty days from the next day of receiving the reconsideration result in writing. If an applicant is dissatisfied with the university-level review result and has solid evidence, he/she may put forward an appeal to the Faculty Appeal and Arbitration Committee within thirty days from the next day of receiving the university-level review result in writing.

Article 27 After the college-level Teacher Review Committee receives an application for reconsideration in writing, the chairperson of the college-level Teacher Review Committee shall report to the President to assign three to six members of the college-level Teacher Review Committee to form a reconsideration review panel, which is convened by the chairperson of the college-level Teacher Review Committee to handle reconsideration applications. The reconsideration review panel shall reach a decision within one month of receiving the application for reconsideration.

Article 28 Representative works, degree treatises, innovative teaching practices reports, or technical reports passing the university-level review shall be accessible and safely kept at the University's library. Notwithstanding the foregoing, if the content involves confidential information, an application for a patent, or information that shall not be unlawfully disclosed, it is permitted, at the discretion of the University, not to make the academic work accessible to the public.

The comments and opinions on an unsuccessful application shall be provided to the applicant concerned.

Article 29 Part-time faculty members wishing to apply for the Teacher Certificate issued by the Ministry of Education shall meet the requirements stipulated in the Regulations for the Recruitment and Appointment of Part-time Faculty Members at I-Shou University and follow the due procedure in accordance with the University's regulations and rules relating to the faculty promotion system.

Article 30 When a part-time faculty member applies for a change in his/her status to a new academic rank after getting promoted at another academic institution and receiving the Teacher Certificate for a higher academic rank, the University may change his/her status to the new academic rank before the beginning of a new semester provided that his/her application is approved by the Teacher Review Committees at all levels before the semester begins. Otherwise, the University may change his/her status to the new academic rank in the following semester, provided that the application is approved by the Teacher Review Committees at all levels after the semester begins.

Article 31 The Regulations become effective on the third day of promulgation after being made by the college-level Teacher Review Committee, adopted by the University-level Teacher Review Committee, and ratified by the President.

Note: In case of any disputes or misunderstandings regarding the interpretation of the language or terms of the Regulations, the Chinese language version shall prevail.

Appendix 1

Evaluation Sheet for Research Achievements

☐ Academic research ☐ Technology research and development

☐ Cultural and artistic creation exhibition ☐ Teaching practice and research

Applicant: _____ Current academic rank: _____ Intended promotion: _____

Research Achievements Scores		Scores
I. Basic score (60 points)		
Meeting the promotion requirements made by the College or the University		60 points
II. Evaluation score (up to 40 points)		
1. Academic research/Technology research and development/Cultural and artistic creation exhibition		
a. Up to 10 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was not ranked among the top 50% in the professional field.		
b. At least 10 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 50% in the professional field.		
c. At least 12 points will be granted if the research performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 40% in the professional field.		
2. Teaching practice and research		
a. At least 10 points will be granted if the teaching performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 50%.		
b. At least 12 points will be granted if the teaching performance of college-level or university-level faculty evaluation in the past three years was ranked among the top 40%.		
Total		

An applicant will be considered to pass the college-level review when meeting the promotion requirements made by the College, gaining at least 70 points (a decimal shall be rounded down to the nearest whole number) in teaching, counseling & service, and research performance, and is recommended by at least two-thirds of the committee members attending.

Do you recommend the applicant?

☐ Yes

☐ No; please specify: _____

Committee member: _____

Date: